## Cell Structure and Division — 1

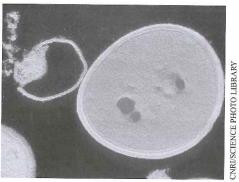
All cells share some basic structural features, but there are plenty of differences you need to know about too. The structural differences between cell types are important for their particular functions and replication methods.

1.1	This tip was incuba	cut from the tip of an onion root.  ated in dilute hydrochloric acid for 5 well with cold water and left to dry.		ot tin
	Describe how the s	student could have prepared a micros	scope slide to view the cells in this ro	
			1 a groupering the glide	(4 marks
1.2	Give <b>two</b> safety pr	recautions the student should have ta	ken when preparing the shoe.	
	1			(2 marks
	2	•••••		
1.3		tudent used the tip of the root for thi	s investigation.	(2 marks
1.3		tudent used the tip of the root for thi	s investigation.	(2 mark
1.3		tudent used the tip of the root for thi	s investigation.	(1 mark
1.3	Explain why the s	tudent used the tip of the root for thi	s investigation.	
1.3	Explain why the s	ervations are shown in <b>Table 1</b> .	ble 1	
1.3	Explain why the s	ervations are shown in <b>Table 1</b> .	ble 1  Number of cells	
1.3	Explain why the s	ervations are shown in <b>Table 1</b> . <b>Ta</b> l	ble 1	
1.3	Explain why the s	ervations are shown in <b>Table 1</b> . <b>Ta</b> Type of cell	ble 1  Number of cells	
	Explain why the s	ervations are shown in <b>Table 1</b> .  Tal  Type of cell  Dividing  Non-dividing	Number of cells  240  80	(1 marl
1.3	Explain why the s	ervations are shown in <b>Table 1</b> .  Tal  Type of cell  Dividing  Non-dividing	ble 1  Number of cells  240	(1 marl
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2 Bacteria and viruses can cause disease when they infect humans.

Staphylococcus aureus can cause a range of illnesses in humans. The electron micrograph in **Figure 1** shows an intact *S. aureus* bacterium (right) and one undergoing lysis (left).

Figure 1

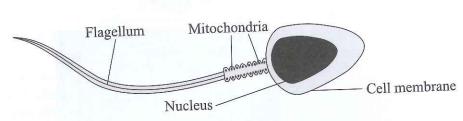


2.1	Give one reason why an electron microscope was used to view these cells rather than a light ma	icroscope.
		(2 marks)
2.2	Name the type of electron microscope that was used to produce the micrograph seen in <b>Figure</b> Give a reason for your answer.	
		(2 marks)
2.3	Give <b>two</b> ways in which you could distinguish between a prokaryotic cell and a eukaryotic cell electron micrograph.	
	1	
	2	
2.4	Penicillin is an antibiotic that can be used to treat infections of <i>Staphylococcus aureus</i> . The drugs cause cell lysis, as shown in <b>Figure 1</b> , by inhibiting cell wall synthesis. Explain why these drugs have no effect on human cells.	(2 marks)
2.5	The infection of human cells with West Nile Virus (WNV) can involve the cell surface receptor, $\alpha_{\nu}\beta_{3}$ integrin. Using your knowledge of the structure of viruses, suggest how a treatment that interferes with the function of $\alpha_{\nu}\beta_{3}$ integrin in human cells could prevent WNV replication.	(1 mark)
		***************************************
		(3 marks)
		(~ men ma)

3 Sperm cells are specialised for their function of delivering genetic material to the egg.

Figure 2 shows the structure of a sperm cell.

Figure 2



1 I	Jsing <b>Figure 2</b> , give <b>one</b> similarity and <b>one</b> difference between a sperm cell and a bacterium.	
		(2 marks)
.2	Suggest why the mitochondria are located close to the sperm cell's flagellum.	
		(1 mark)
		(1 mark)
.3	A scientist wanted to observe the mitochondria in a sample of sperm.	1:0
	Which type of microscope should the scientist use to study the internal structures of the mitocho Explain your answer.	ndria?
		(2 marks
	DNA is related to the function of a sperm cell and a mitotic body cell.	
3.4	is the day call has many rinosomes, but a sporm con door	
	With reference to the functions of these cells, explain why there is this difference in organelles.	
		(3 mark



For questions on cell structure, you can be given a micrograph. It can be tricky to interpret these and to spot the different cell structures, but they are there. Trust me. To prepare yourself for the exam, make sure you learn what all the different cell structures look like.



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## Cell Structure and Division — 2

A team of scientists studied the organelles in **two** types of cell (A and B) taken from the body tissues of a eukaryotic organism.

Table 1 shows the volume, as a percentage of the total cell volume, of three organelles.

Table 1

Organelle	Percentage of total cell volume / %		
Organone	Cell type A	Cell type <b>B</b>	
Lysosomes	4	1	
Rough endoplasmic reticulum	8	16	
Nucleus	7	7	

1.1	Cell types A and B are both specialised cells. Define the term 'specialised cell'.
1.2	(1 mark) The relative volume of the nucleus is the same in both types of cell. Suggest why.
1.3	(1 mark) The role of one of the two cell types is to ingest invading pathogens, and the other is to secrete enzymes. Use <b>Table 1</b> to determine which of these two roles is carried out by cell type <b>A</b> and which is carried out by cell type <b>B</b> . Explain your answers.
1.4	Two other organelles that can be found in eukaryotes are mitochondria and chloroplasts.  Contrast the structure and function of these organelles to give two differences.  1.
	2
	(2 marks)

2	A student observed a sample of plant cells under a microscope.
2.1	Describe how to observe the cells in a prepared slide using a light microscope.
	(5 marks)
	The student used an eyepiece graticule to calculate the size of some of the plant cells.
	Figure 1 shows the student's eyepiece graticule and stage micrometer.  The stage micrometer measures in millimetres.
	Figure 1
	0 10 20 30 40
	0 10 20 30 40
	0 mm 1 2
2.2	Use Figure 1 to calculate the size of one division on the student's eyepiece graticule, in micrometres.
	μm (2 marks)
2.3	The student increased the magnification, so he needed to recalibrate the eyepiece graticule.
	Explain why the student needed to recalibrate the graticule.
	(1 mark)
	Another student calculated the size of a cell from an image.
	Figure 2 shows the cell at × 100 magnification.
	Figure 2
	If you need to measure something
	- In an exam do it is will
	micrometres (mm × 1000) or annometres (μm × 1000).
	This'll make it easier to convert to micrometres (mm × 1000) or annometres (µm × 1000).
•	11 d. Cth. call (V to V) in migrometres
2.	tomis rigure 2, carearate and road road and are
	·····································
	(2 marks

3	mitochondria have been found in diseased heart tissue, suggesting a link between mitochondria and heart disease. Scientists investigated this by producing a strain of mice with abnormal mitochondria. The abnormal mice developed symptoms of heart disease after one year.
3.1	Describe the main function of mitochondria.
3.2	(1 mark) Suggest why abnormal mitochondria might be problematic in heart tissue.
	(2 marks)  Figure 3 shows mitochondria in normal mice and the abnormal mice.
	Figure 3
	Normal mice Abnormal mice
	X A
3.3	Name the part of the mitochondrion labelled X in Figure 3.
	(1 mark)
3.4	Describe <b>two</b> differences between the mitochondria found in the abnormal and normal mice. Suggest how each difference may impair the function of mitochondria in the abnormal mice.
	1
	2
	(A mayba)
3.5	The mitochondrion labelled <b>A</b> in <b>Figure 3</b> is about 1.5 μm in length. Calculate the magnification of the image.
	(2 marks)
	Score
EXA	Maths always manages to worm its way in. You really need to make sure you learn some formulas, like the one for magnification (magnification = size of image ÷ size of real object).
	And make sure you <i>really</i> know them — you need to be confident rearranging them.

## Cell Structure and Division — 3

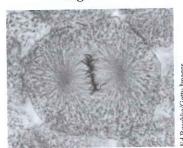
	A scientist was separating organelles from a sample of		
1.1	Describe how the scientist could separate the organelle	es from other plant cell componen	
			(3 marks)
1.2	After separation, the solution containing organelles w Explain why.	ras kept in an ice bath.	
			(1 mark)
1.3	The solution containing organelles was centrifuged to <b>Table 1</b> shows the contents of different pellets formed Complete <b>Table 1</b> by placing a number in the column pellets during ultracentrifugation. Number the pellet	d during ultracentrifugation.	of the different to separate out.
	Table	1	
	Contents of pellet	Sequence of separation	
	Mitochondria and chloroplasts		
	Nuclei		
	Ribosomes		
	Endoplasmic reticulum		
	Endoplasmic renearant		(11
			(1 mark
1.4	A student commented on the results and suggested t Explain why the student is incorrect.	hat the sample of plant cells were	
1.4	A student commented on the results and suggested t	hat the sample of plant cells were	from a root.
	A student commented on the results and suggested to Explain why the student is incorrect.		from a root.
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	A student commented on the results and suggested to Explain why the student is incorrect.	e of substances in and out of the nu	from a root.  (1 marlucleus.  centrifuged.
	A student commented on the results and suggested to Explain why the student is incorrect.  Nuclear pore complexes (NPCs) control the passage In the scientist's study, cells from mutant plants with The cells from mutant plants produced a smaller per	e of substances in and out of the nu	from a root.  (1 marlucleus.  centrifuged.
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2	Chlamydia trachomatis is a l	bacteria that replic	ates within a host cell.	
	Once inside the host cell, <i>Ch</i> bacteria causes the host cell			replication of the res that can infect other cells.
2.1	Compare and contrast the rej	plication of C. trac	homatis with the replication	of a virus.
		••••••		(3 marks)
	C. trachomatis infections car	be treated with az	cithromycin, a drug which in	
2.2	Explain the effect of this dru	g on bacterial grov	vth.	
				(2 marks)
2.3	Explain why azithromycin ca	n't be used to treat	viral infections.	(=)
				(1 mark)  hter cells, after the parent cell
	had divided to produce <b>two</b> d	aughter cells. The	scientist's results are shown	in Table 2.
		7	Table 2	
		Cell	DNA content relative to the parent cell	
	Γ	Daughter cell A	1.4	
	П	Daughter cell B	0.8	
		, , , , , , , , , , , , , , , , , , , ,	į.	J
2.4	Explain the results shown in 7	Гable 2.		
				(2 marks)

3 A scientist was studying the stages of the cell cycle.

The scientist used a microscope to observe some cells undergoing mitosis. **Figure 1** shows an image of **one** of these cells.

Figure 1



3.1	Name the stage of mitosis shown in Figure 1 and explain your answer.		
			(2 marks)
	Cyclins are proteins that play an important role in the cell cycle. A scientist recorded the concentration of <b>two</b> cyclins ( <b>E</b> and <b>B</b> ) during part of the shown in <b>Figure 2</b> . He also recorded the mass of DNA present in the parent cell (also shown in <b>Figure 2</b> ).	e cell cy during	cle
	Figure 2		
	Concentration of cyclin / arbitrary units	Mass of DNA / arbitrary units	<ul> <li>Concentration of cyclin E</li> <li>Concentration of cyclin B</li> <li>Mass of DNA in parent cell</li> </ul>
	Time / hours		
3.2	Using the results shown in Figure 2, suggest the functions of cyclins E and B in	the cell	cycle.

(4 marks)

4	Chemotherapy is a type of drug treatment against cancer.	
4.1	Chemotherapy can prevent the production of enzymes needed for DNA synthesis.  Using your knowledge of the cell cycle, explain why this prevents cancerous cells from dividir	ng.
		••••
		(1 mark)
4.2	A hair follicle is a sac at the root of a hair. Cells in the hair follicle divide frequently, causing Suggest why non-cancerous cells in the hair follicle are more affected by chemotherapy than o non-cancerous body cells.	nair growth. ther
4.3	A scientist took a sample of cancerous cells from a patient and calculated a mitotic index of 0.	(2 marks)
	The scientist observed a total number of 200 cells in the sample.  Calculate how many of the cells in this sample were undergoing mitosis at that time. Show you	
		(2 marks)
	Aurora kinases are important molecules for the formation of spindle fibres during mitosis. Recent evidence suggests that an inhibitor of these molecules can be used to treat cancer. The inhibitor causes shortened spindle fibres to form during prophase, as shown in <b>Figure 3</b> .	
	Figure 3	
4.4	Using Figure 3, explain why these drugs could potentially be used as a method of treating cano	er.
		***************************************
		(3 marks)
	Evam questions on the cell and a firm to the sell and a firm to the	Score
EXAN	Exam questions on the cell cycle often describe a way that the normal cycle is altered and ask you to explain what effect (if any) this has. As long as you know what usually happens during the different stages of the cell cycle, you should be able to work out what happens if something changes. It's important to be clued up about what happens during interphase and mitosis.	31